

A. Academic Achievement

This candidate ranks in a college prep group an entire class of
total # of graduating seniors

How many students share this rank?

This candidate's cumulative GPA is weighted unweighted

If precise rank is not available, please indicate rank to the nearest decile from in a class of
the top total # of graduating seniors

Please indicate highest GPA in class weighted unweighted

This GPA or rank covers a period from to
(month, year) (month, year)

Of this candidate's graduating class, approximately% plan to attend a four-year college.

B. General Ratings

1. In marking the following ratings, please keep in mind that they will be used to compare the student with other very able students. Please rate the student realistically in comparison with your college preparatory students. *The headings at the top are intended to serve only as rough guidelines.*

| Marginal | Fair | Good (top 10%) | Excellent (top 2 or 3%) | One of the very best I have ever encountered in my career | | No basis for judgment |
|----------|------|-------------------|----------------------------|--|-----------------------------|--------------------------|
| a. | | | | | Academic Motivation | |
| b. | | | | | Academic Creative Qualities | |
| c. | | | | | Academic Self-Discipline | |
| d. | | | | | Academic Growth Potential | |
| e. | | | | | Leadership | |
| f. | | | | | Self-Confidence | |
| g. | | | | | Warmth of Personality | |
| h. | | | | | Sense of Humor | |
| i. | | | | | Concern for Others | |
| j. | | | | | Energy | |
| k. | | | | | Emotional Maturity | |
| l. | | | | | Personal Initiative | |
| m. | | | | | Reaction to Setbacks | |
| n. | | | | | Respect Accorded by Faculty | |

2. The main factors contributing to the respect accorded the applicant seem to be:

- Superiority in studies
- Success in athletics
- Leadership in activities
- Other
- Accomplishment in activities
- Interest in other students
- Personality

The main factor or factors contributing to the lack of respect accorded the applicant seem to be:

- Superiority in studies
- Lack of interest in other people
- Manners and personal habits
- Conceit
- Applicant is not well known by others
- Other

C. Summary and Recommendation

1. Please write a summary appraisal of the candidate, assessing the academic and personal qualities and the candidate's promise as a Georgetown student. We are particularly interested in evidence about character, relative maturity, integrity, independence, the values or the beliefs the student is enthusiastic about, and any special talent or quality the candidate possesses. Avoid listing activities that are mentioned elsewhere. We are interested in specific events and unusual circumstances that will give us added insight into the strengths and weaknesses of the candidate. *Photocopied reports are acceptable.*

2. Please indicate courses this student will take this year or is currently taking if not indicated on the attached transcript.

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3. I recommend this candidate for admission to Georgetown University

| | Marginal | | Fair | | Good | | Excellent | | One of the very best I have ever encountered in my career |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| for academic promise: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| for character and personal promise: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | | (3) | | (5) | | (7) | | (9) |
| Overall recommendation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Date Signature

Please print name E-mail Address

College counseling office telephone number Fax

How long have you known the candidate? In what capacity?

This report is based on (check all appropriate categories):

- Personal observation and contact
- Observations of other counselors
- Teacher comments
- Written records only
- Other (specify)

Please Enclose a Copy of the Student's Transcript