

Transfer Application for Admission Secondary School Report

Candidate Information (please print or type)

| | | | |
|----------------------------------|---------------------|-----------------------------|------------------------|
| Last Name | First Name | Middle/Maiden Name | Date of Birth |
| Home Address | | City | State/Country |
| Official Name of School | | City | State/Country |
| | | Zip Code | Zip Code |

College Board/ACT High School Code Number

WAIVER OF ACCESS

I have requested that this report be filed by school officials for use in the admissions process and in counseling by officials of Georgetown University. In accordance with the Family Educational Rights and Privacy Act of 1974, I have indicated my intention regarding access to these reports by checking one of the following options (see *General Information*):

- I waive access to this report which shall therefore be considered confidential.
- I do not waive access to this report.

.....
Date Student Signature

Note to Counselor – If the student has agreed to the waiver printed above, we will preserve the strict confidentiality of this document and it will be made available only to University officials. If the student has not waived access and enrolls at Georgetown, this report will be made available upon his or her request.

TO THE CANDIDATE: After you have completed the above sections, give this form to the principal, headmaster, or college advisor at the secondary school from which you graduated. **Please ensure that your final high school transcript is attached to this form.**

TO THE PRINCIPAL OR COLLEGE ADVISOR: This student is applying for admission to Georgetown University as a transfer candidate. We would appreciate your attaching a copy of the student’s complete high school transcript (i.e courses, grades, SAT or ACT, and SAT II scores and final rank in class). We recognize that the student may not have graduated during your tenure at the school. We appreciate any comments about the applicant which you can provide. However, providing a copy of the final high school transcript is all that is necessary to complete this portion of the application. An incomplete high school transcript may adversely affect the applicant’s chances for admission.

MAILING INSTRUCTIONS: Please return the completed form with a copy of the student’s final transcript by March 1 to:

*Office of Undergraduate Admissions
Georgetown University
P.O. Box 3796
Washington, DC 20027-3796*

Attach official copy of high school transcript here.

A. Academic Achievement

This candidate ranks..... *in* a college prep group an entire class *of*.....
total # of graduating seniors

How many students share this rank

This candidate's cumulative GPA is

If precise rank is not available, please indicate rank to the nearest decile from in a class of
the top total # of graduating seniors

Please indicate highest GPA in class.....

This GPA or rank covers a period from to
(month, year) (month, year)

Of this candidate's graduating class, approximately% plan to attend a four-year college.

B. General Ratings

1. In marking the following ratings, please keep in mind that they will be used to compare the student with other very able students. Please rate the student realistically in comparison with your college preparatory students. *The headings at the top are intended to serve only as rough guidelines.*

| | Marginal | Fair | Good (top 10%) | Excellent (top 2 or 3%) | One of the very best I have ever encountered in my career | No basis for judgment |
|----|----------|------|-------------------|----------------------------|--|-----------------------------|
| a. | | | | | | Academic Motivation |
| b. | | | | | | Academic Creative Qualities |
| c. | | | | | | Academic Self-Discipline |
| d. | | | | | | Academic Growth Potential |
| e. | | | | | | Leadership |
| f. | | | | | | Self-Confidence |
| g. | | | | | | Warmth of Personality |
| h. | | | | | | Sense of Humor |
| i. | | | | | | Concern for Others |
| j. | | | | | | Energy |
| k. | | | | | | Emotional Maturity |
| l. | | | | | | Personal Initiative |
| m. | | | | | | Reaction to Setbacks |
| n. | | | | | | Respect Accorded by Faculty |

2. The main factors contributing to the respect accorded the applicant seem to be:

- | | |
|---|---|
| <input type="checkbox"/> Superiority in studies | <input type="checkbox"/> Accomplishment in activities |
| <input type="checkbox"/> Success in athletics | <input type="checkbox"/> Interest in other students |
| <input type="checkbox"/> Leadership in activities | <input type="checkbox"/> Personality |
| <input type="checkbox"/> Other | |

The main factor or factors contributing to the lack of respect accorded the applicant seem to be:

- | | |
|---|--|
| <input type="checkbox"/> Superiority in studies | <input type="checkbox"/> Conceit |
| <input type="checkbox"/> Lack of interest in other people | <input type="checkbox"/> Applicant is not well known by others |
| <input type="checkbox"/> Manners and personal habits | <input type="checkbox"/> Other |